

徐曉雯副教授

Associate Prof. Dr. Penny Hsiao-Wen Hsu

Research Projects

MOST 科技部計畫(主持人)

- [109 學年度科技部專題計畫]
批判性思考融入英語教學之研究—教師與學生觀點(MOST 109-2410-H-424-004)
- [106 學年度科技部專題計畫]
偏鄉國中英語教與學之長期研究(III) (MOST 106-2410-H424-015-)
- [105 學年度科技部專題計畫]
偏鄉國中英語教與學之長期研究(II) (MOST 105-2410-H424-010-)
- [104 學年度科技部專題計畫]
偏鄉國中英語教與學之長期研究(I) (MOST 104-2410-H424-007-)
- [101 學年度國科會專題計畫]
影響大專學生英語學習負面動機之研究(NSC 101-2410-H-424-008-1)

教育部計畫

- 109 年教學實踐研究計畫
運用影音製作的專題導向與情境學習模式於觀光系專業英文(ESP)教學之成效探究 (PED1090754)
- 108 年教學實踐研究計畫
運用情境學習模式整合學生語言學習、文化覺識與批判思考於英語通識課之教學研究 (PED1080081)

校內研究計畫(主持人)

- [102 學年度開南大學校內計畫]
Investigating College Students' Acceptance, Motivational Factors and Usage Patterns in Learning EFL via Mobile Devices (102/11-103/07)

Awards & Achievements

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| 2020 | 開南大學 107 學年度教學優良教師
開南大學 107 學年度優良教材暨創新教學獎勵「觀光英文」 |
| 2019 | 開南大學 107 學年度校優良導師 |
| 2018 | 清華大學教師優良創新課程及教學競賽 佳作「英文電影語言與文化」
開南大學 106 學年度優良教材暨創新教學獎勵
開南大學 106 學年度數位課程教材補助 |
| 2017 | Excellent Teaching Award, Kainan University 開南大學 104 學年度教學優良教師
開南大學 104 學年度優良教材「英文畢業專題與寫作」 |

Professional Qualifications

- 英語導遊人員考試及格(102 專普導字第 002096 號)
英語領隊人員考試及格(102 專普領字第 003859 號)

Publications & Conference Presentations

Journal Articles

- Hsu, Hsiao-Wen (2019). A Classroom-oriented Exploration of Rural High School Teacher's Motivational Practice on Student Motivation. *English Teaching & Learning*.
<https://doi.org/10.1007/s42321-019-00043-0>. [THCI Core]
- Hsu, Hsiao-Wen (2019). Understanding Motivational Fluctuations among Young Rural EFL Learners: A Longitudinal Case Study. *The Journal of Asia TEFL*, 16(4), 1068-1082.
- Hsu, Hsiao-Wen (2016). An Examination on English Teachers' Perceptions of Student Motivation in Higher Education. *International Journal of Language and Applied Linguistics*, 2(3), 64-77.
- Hsu, Hsiao-Wen (2015). English Learning at One's Fingertips: An Analysis of Perceptions and Attitudes Towards M-Learning among University Students. *Journal of Applied Foreign Languages*(國立高雄第一科技大學應用外語學報), 23, 21-39.
- Hsu, Hsiao-Wen (2014). Identifying Demotivating Factors among Taiwanese EFL Learners. *NCUE Journal of Humanities* (國立彰師大人文學院學報), 10, 123-142.
- Hsu, Hsiao-Wen (2013). Teachers' Perceptions of Teaching Multilevel Classes in Primary School EFL Settings. *English Teaching and Learning*, 37(3), 67-106. [THCI Core].

Book Chapter

- Hsu, Hsiao-Wen & Austin, L. (2012). Teacher and pupil experiences of EYL state school classes: A Taiwanese case study. In H. Emery & F. Gardiner-Hyland (Eds.), *Contextualising EFL for Young Learners: International Perspectives on Policy, Practice and Procedure* (pp. 227-237). Dubai: TESOL Arabia. [ISBN: 978-9948-8558-6-6]

Proceedings

- 徐曉雯(2018)。通識英文課程融入實境學習理論之教學研究。2018年教學實踐研究暨校務研究研討會論文集，31-38。國立台北教育大學。ISBN:978-986-05-6427-3
- 徐曉雯(2017)。探討運用互動討論法與成品導向教學法於低成就學生英文專題寫作課程之成效。2017高等教育教學實務研究學術研討會論文集，國立中興大學。
- 徐曉雯(2017)。多元教學設計運用於LEP學生英文畢業專題課程之成效。105學年度多元升等教學實務報告研討會論文集，43-52。國立高雄第一科技大學。
- Hsu, Hsiao-Wen (2016). Discrepancies between rural students' and English teachers' perceptions of motivational strategies. *6th ICLEI Conference proceedings*, 17-27, Singapore.
- Hsu, Hsiao-Wen (2015)。大學通識英語教師對學生學習動機感知程度與低動機因素之初探。2015通識教育學術研討會論文集，195-206。桃園，台灣。
- Hsu, Hsiao-Wen (2014)。An exploration of young adults' use of mobile devices in English learning. 2014通識教育學術研討會論文集，125-136。桃園，台灣。
- Hsu, Hsiao-Wen (2009)。Primary school EFL teachers' teaching strategies for helping less proficient children in mixed-ability classrooms. *Lang UE 2008 Conference Proceedings*, 52-66. University of Essex, UK.

Hsu, Hsiao-Wen (2007). Pre-3rd grade EFL teacher beliefs, experiences and classroom practices in Taiwanese English learning context. *2007 International English Language Teaching Conference Proceedings*, Chaoyang University of Technology, Taiwan.

Conference Papers

- 徐曉雯(2020)。運用 PBL 於觀光系 ESP 課程之行動教學研究。創新時代的教育：2020 創新教育與教學實踐研究論壇，逢甲大學。(June 12, 2020)
- Hsu, Hsiao-Wen (2020). Students' Perceptions on using Project-Oriented Learning in ESP Teaching and Learning. Paper accepted by the 18th AsiaTEFL International Conference, Goyang, South Korea. (Nov. 26-28, 2020)
- Hsu, Hsiao-Wen (2020). Implementing Project-Based Learning in an ESP Classroom: A Case Study of Multilevel EFL Tourism Students. Paper accepted by AILA 2020 Conference, Groningen, the Netherlands. (Aug. 9-14, 2020, postponed to Aug. 15-21, 2021)
- Hsu, Hsiao-Wen (2019). The Use of Movies as a Medium to Motivate Non-English Majored Students' English Learning at Tertiary Level. The 17th Asia TEFL International Conference & the 6th FLLT International Conference. Bangkok, Thailand. (June 27-29, 2019)
- Hsu, Hsiao-Wen (2018). Fluctuations in rural student EFL motivation. JALT Conference 2018. Shizuoka, Japan. (Nov. 23-26, 2018)
- 徐曉雯(2018)。英語趣配音：大班授課之「英文電影語言與文化」課程的創新教學實例。2018 大學創新學制與教學實踐研討會，國立清華大學。(Oct 26, 2018) (Poster Presentation)
- 徐曉雯(2018)。通識英文課程融入實境學習理論之教學研究。2018 年教學實踐研究暨校務研究研討會，國立台北教育大學。(June 23-24, 2018)
- Hsu, Hsiao-Wen (2018). A Longitudinal Study of Motivational Changes in English Learning among Rural High School Students. 2018 Pan SIG Conference, Tokyo, Japan. (May19-20, 2018).
- Hsu, Hsiao-Wen (2017). Rural high school English teacher motivational practice on facilitating student motivation: A classroom-oriented study. 2017 ICTT Conference, Da-Yeh University, Changhua, Taiwan. (Dec. 15, 2017)
- Hsu, Hsiao-Wen (2017). Facilitating Rural Students' EFL Motivation. JALT Conference 2017, Tsukuba, Japan. (Nov. 17-20, 2017)
- Hsu, Hsiao-Wen (2017). Rural school English teacher motivational practice on facilitating student motivation. ICLTLL 2017: 19th International Conference on Language Teaching, Learning and Linguistics. (Sep. 10-11, 2017)
- 徐曉雯(2017)。探討運用互動討論法與成品導向教學法於低成就學生英文專題寫作課程之成效。2017 高等教育教學實務研究學術研討會，國立中興大學。(May 19, 2017)
- 徐曉雯(2017)。多元教學設計運用於 LEP 學生英文畢業專題課程之成效。105 學年度多元升等教學實務報告研討會，國立高雄第一科技大學。(March 21, 2017)
- Hsu, Hsiao-Wen (2016). EFL motivational strategies in rural schools. JALT Conference 2016, Nagoya, Japan. (Nov. 25-28, 2016)

- Hsu, Hsiao-Wen (2016). Discrepancies between rural students' and English teachers' perceptions of motivational strategies. 6th ICLEI Singapore. (Oct. 29-30, 2016)
- Hsu, Hsiao-Wen (2016). English Teachers' perceptions on student motivation and strategies in a Taiwanese rural school. PanSig Conference 2016, Okinawa, Japan. (May 19-23, 2016)
- Hsu, Hsiao-Wen (2015). 大學通識英語教師對學生學習動機感知程度與低動機因素之初探。2015 通識教育學術研討會。桃園，台灣。(Dec. 11, 2015)
- Hsu, Hsiao-Wen (2014). An exploration of young adults' use of mobile devices in English learning. 2014 通識教育學術研討會。桃園，台灣。(Nov. 28, 2014)
- Hsu, Hsiao-Wen (2014). Investigating the demotivators among Taiwanese young adults in EFL Learning. First TRI-ELE International Conference, Bangkok, Thailand. (Jun. 20-21, 2014)
- Wang, Hsing-Ya & Hsu, Hsiao-Wen (2013). A case study on investigating demotivated factors in EFL learning. 22th ETA Annual Conference. (Nov. 8-10, 2013)
- Hsu, Hsiao-Wen (2012). Demotivating factors Taiwanese young adults perceived in learning English. KOTESOL Annual International Conference, Seoul, Korea. (Oct. 20-21, 2012)
- Hsu, Hsiao-Wen (2012). Experience makes a difference: a study of pupil experiences of EYL state school classes. KOTESOL Annual International Conference. Seoul, Korea. (Oct. 20-21, 2012)
- Hsu, Hsiao-Wen (2012). Teachers' perceptions on teaching multilevel classes in state school regarding children's prior learning experiences. IATEFLYL (SIG) Conference and Asian Literacy Conference. Taipei, Taiwan. (Nov. 2-4, 2012)
- Hsu, Hsiao-Wen (2010). Research on primary school EFL teachers' perceptions of teaching multilevel classes: a case study in Taiwan. Lang UE 2010, University of Essex, UK. (Jun. 16-17, 2010)
- Hsu, Hsiao-Wen (2009). The effect of prior English experience on formal school English' JALT (The Japan Association for Language Teaching) Conference. Shizuoka, Japan. (Nov. 20-23, 2009)
- Hsu, Hsiao-Wen (2008). Primary school EFL teachers' teaching strategies for helping less proficient children in mixed-ability classrooms. Lang UE 2008, University of Essex, UK. (Mar. 15, 2008)
- Hsu, Hsiao-Wen (2007). Kindergarten EFL teachers' beliefs and experiences in Taiwanese English learning context. Lang UE 2007, University of Essex, UK. (Jun. 13, 2007)
- Hsu, Hsiao-Wen (2007). Beliefs and attitudes of pre-3rd grade EFL teachers towards English learning context in Taiwan. The Fifth Asia TEFL International Conference, Kuala Lumpur, Malaysia. (Jun. 8-10, 2007)

Instructional & Course Materials

魏徹德、徐曉雯、陳惠玲。(2013) *英語無國界*。文笙書局，台北。[ISBN13:9789862970423]